



*Dear Family and Friends,*

*Wow week 9, we are approaching the end of term one and as you can see it is remaining action packed. I love the introduction of the 'values elephant' along with the colourful bucket filler awards, which came about from the input of our students, and student leaders.*

*Our areas of impact for our Site Development Plan this year include learner agency and effective learners, with a focus on partners in learning, curiosity and making meaning. What I have already begun to notice is students being more responsive, starting with small things like how they want the bucket filler awards to look.*

*I am delighted to announce that two students and I have been invited to attend the Commissioner's Student Voice Postcards Awards, a Celebration for Champion Schools. The two students accompanying me are Baylee and Noah A both student leaders. Our school has been a champion school for some time now, as our students complete the postcards each year, sent by Helen Connolly, Commissioner for Children and Young People.*

*I hope that you have all made a time to catch up with your child's teacher to chat about how the year has started, this time is an opportunity for you to give the teacher any new information which may support your child's learning.*

*Regards*

*Cathryn Herbert*

*Principal*

**Parent Teacher Interviews - Monday 31<sup>st</sup> March – Thursday 3<sup>rd</sup> April**

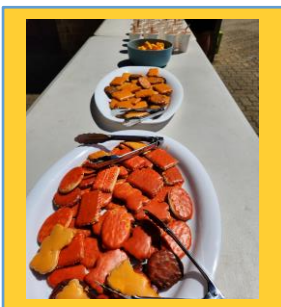
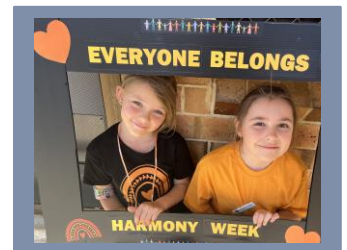
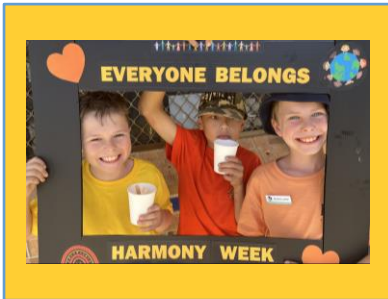
**Variety Children's Charity Zoo excursion - Tuesday 8<sup>th</sup> April**

**SA Police Band incursion - Wednesday 9<sup>th</sup> April**

**Last day of term 1 - Friday 11<sup>th</sup> April Early Dismissal 2:05pm**

**Term 2 – starts Monday 28<sup>th</sup> April**

# Harmony Week



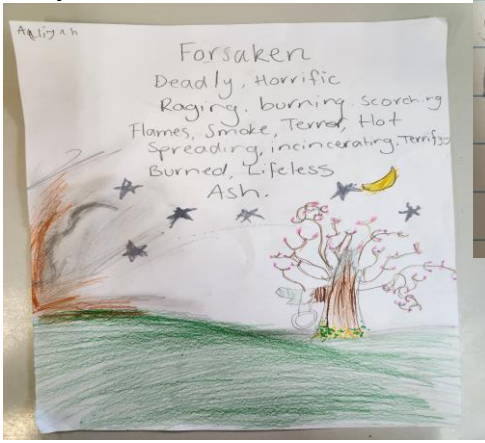
Celebrating Harmony Week in schools is essential as it highlights the values of inclusivity, respect and diversity, fostering a sense of belonging among students from various cultural backgrounds. It serves as a platform to educate and inspire students about the importance of cultural understanding and acceptance, helping to build a more cohesive and harmonious community. At Huntfield Heights School P-6, we were excited to participate in this celebration by offering an orange-themed breakfast, lunch and recess snacks on Tuesday, the 18th of March. Students participated in Harmony Week activities in their classrooms each day, further enriching their learning experiences and promoting meaningful discussions about diversity and cultural appreciation.



# Room 3 Poetry

We have been learning about bushfires and floods through our integrated history and geography unit. We have used our knowledge of bushfires and floods to create Acrostic and Haiku poems that incorporate powerful word choices to create imagery for our readers.

Hiku poetry follows a specific structure. The first line has 5 syllables, the second line has 7 syllables and the third line has 5 syllables. Acrostic poetry uses the first letter of the topic, to begin each line of the poem.



5 Km peeling to flames  
 Monstr flames lots of pins  
 Obliterated terror path  
 Kangaroos running some the fire  
 Extreme fire killing nature

Burning, breathing, eating everything  
 in its path.  
 Unfixable damage, families torn apart.  
 Sadness and smoke in the air no happiness  
 only despair.  
 houses burning houses turning to ash.  
 fire the beast that ate it all.  
 Injured animals injured people.  
 Redness fills the air fire now a blood  
 red wall  
 earth's green children now gone  
 but good thing will grow again.

bushfire acrostic  
 Incinerating flames demolishing  
 every thing in its path.  
 Nasty smoke polluting the air  
 Fresh reeling heat taking lives  
 Engaged fire swallowing houses  
 Red painting the sky  
 Never ending fear  
 Only ash and smoke remain

Bush-fire  
 Bush fire makes my flaming angry all the time  
 Under water all bags makes my calm.  
 Slaying everything in its path killing people  
 Houses burning their burning animals dying.  
 Fiver doing wildlife water taste.  
 It viding other people's water and destroying it  
 Raging fire spreading through the forests.  
 E Execruciating pain fill by all living

S - Sinister Smoke destroying lives  
 M - mansions engulfed by flames.  
 O - oxygen depleting by the second.  
 K - koalas searching for a new home.  
 E - excruciating pain for everyone

Heavy rain falling  
 fast following water through streets  
 People running fast

flames torturing us  
 giving pain to all of us  
 burning trees and men  
 water surging through.  
 slashing and destroying homes.  
 rivers eating trees.

LOT FIRE ASH AND DEATH  
 MELTING HOT SMOKE FROM  
 THE FIRE  
 YOU CAN'T ESCAPE IT

homes go with raging flames  
 habitats turn to ash piles  
 smoke filling air

Searching hot flames destroying homes  
 man-made things demolished and  
 made into a pile of ash  
 obliterating any thing in its path  
 kangaroos left for the fire to  
 eat  
 enormous red wall of death

Raging torture pain  
 incineration of homes  
 fire is writing death.

# ★ Successful Student Awards

- Room B** — Willow & Jordan
- Room D** — Samuel & Arianny
- Room C** — Izzy G & Amelia
- Room 3** — Aaliyah & Luca



## Week 9 Bucket Filler Awards

- 1) Baylee - For helping move mats in the preschool during his free computer time.
- 2) Harrison - For cleaning the whiteboards and helping his friends.
- 3) Arlo - for always playing with me.
- 4) Elliott - For always completing good quality work in the classroom

## HUNTFIELD HEIGHTS SCHOOL P-6 ZOO TRIP

On Tuesday the 8th of April we have been invited to attend the Variety Kids Easter Picnic at Adelaide Zoo. This excursion is for Preschool to year 6 students.



A massive thank you to Variety for making this possible!

## Equality Huntfield Heights School P-6 Pride Values Elephant Winners



Responsibility

# ★ Room C



Integrity

Determination

Pride



## BAND OF THE SOUTH AUSTRALIA POLICE

### Performing at Huntfield Heights School P-6

Reception - Year 6 students  
9th of April 12:20pm

