

2025 Site Development Plan

Overarching statement:

"We believe that students will become effective learners as they develop life - long learning skills. We encourage students to show curiosity and creativity whilst also empowering students to take an active role in the teacher/student learning partnership. We are dedicated to giving students a voice to shape their own learning experience."

Effective Learners/learner agency

From teacher discussion we believed that we wouldn't work solely on Effective Learners as there is a connection with Learner Agency and this would form a part of our ongoing improvement plan.

This year's focus: Partners in Learning Curiosity Meaning Making

Goal 1: Our students demonstrate through their actions that they are engaged in their learning.

How will this be demonstrated?

- Asking clarifying questions
- Wanting to know more
- Respectfully challenging theirs and other thinking and reasoning
- Show pride in what they achieve

Goal 2: To increase student/teacher dialogue and opportunities for feedback

How will this be demonstrated?

- All goals will be set and reviewed in collaboration with students
- Students will actively seek feedback
- Students will be explicitly taught a variety of ways to give feedback
- Teachers will give feedback to students in a variety of ways

The impact we want to see is students owning their learning and being excited in wanting to know more. Our students lack curiosity - but are we asking the right questions?

- Effective learners - Curiosity
- To stretch our learners and become partners in learning - Learner agency
- Increase student/ teacher dialogue making meaning, partners in learning and curiosity

Continued Curriculum Growth:

Mathematics - continue to increase student stamina by using digital platforms regularly.

- All students increase their scale score in PATM

Increase student achievement in Reading comprehension

- An increased understanding of questions asked on any testing platform.
- Students increase confidence and ability in reading.
- Students Years 2-6 will increase of their comprehension skills and DIBELS Maze screener will be used as a measure.
- LGU progress monitoring.

Improvement in writing

- Student writing will show an improvement with an increase of the use of punctuation using Brightpath as a measurement tool.
- Students and educators will share successes.
- There will be a continued improvement in students constructing and using complex sentences, sentence structure, use of paragraphs and punctuation.

Goals to help achieve the overarching goal of student engagement (Goal 1)

Goal 1: Foster a Culture of Inquiry

Objective: Encourage students to ask clarifying questions and seek deeper understanding.

Strategies:

- Implement a "Question of the Day" in each class to stimulate curiosity.
- Provide professional development for teachers on facilitating inquiry-based learning.
- Create a safe and supportive environment where students feel comfortable asking questions.

Goal 2: Cultivate a Growth Mindset

Objective: Inspire students to want to know more and take ownership of their learning.

Strategies:

- Introduce a "Growth Mindset" curriculum that includes activities and discussions.
- Celebrate student efforts and progress, not just achievements.
- Encourage self-reflection and goal-setting among students.

Goal 3: Encourage Critical Thinking

Objective: Enable students to respectfully challenge their own and others' thinking and reasoning.

Strategies:

- Incorporate debate and discussion sessions in the classroom.
- Use real-world problems to teach critical thinking skills.
- Provide opportunities for peer review and collaborative projects.

Goal 4: Promote Pride in Achievement

Objective: Help students show pride in what they achieve.

Strategies:

- Display student work prominently around the school.
- Host regular assemblies to celebrate student achievements.
- Implement a recognition program for both academic and non-academic accomplishments.

Goal 5: Enhance Teacher-Student Relationships

Objective: Build strong, supportive relationships between teachers and students to foster engagement.

Strategies:

- Encourage regular one-on-one check-ins between teachers and students.
- Provide training for teachers on building rapport and understanding student needs. (Trauma informed practice, self-regulation service, Berry Street Model.)
- Develop mentorship programs where older students support younger peers.

By focusing on these specific goals and strategies, Huntfield Heights School P-6 can create an environment where students are actively engaged and take pride in their learning journey.

Goals to help achieve the objective of increasing student-teacher dialogue and opportunities for feedback at Huntfield Heights School P-6: (Goal 2)

Goal 1: Collaborative Goal Setting

Objective: Ensure all goals are set and reviewed in collaboration with students.

Strategies:

- Implement student-led conferences where students present their goals and progress to teachers and parents.
- Use digital platforms for students and teachers to collaboratively set and track goals. (SeeSaw)
- Schedule regular goal review sessions to adjust and reflect on progress.

Goal 2: Encourage Feedback-Seeking Behaviour

Objective: Motivate students to actively seek feedback.

Strategies:

- Teach students the importance and benefits of feedback through workshops and activities.
- Create a classroom culture where seeking feedback is encouraged and normalised.
- Provide students with feedback request templates to guide their inquiries.

Goal 3: Teach Feedback Skills

Objective: Explicitly teach students a variety of ways to give feedback.

Strategies:

- Incorporate feedback training into the curriculum, focusing on constructive and respectful communication. (Building resilience)
- Use role-playing exercises to practice giving and receiving feedback.
- Develop peer feedback sessions where students can practice and refine their skills.

Goal 4: Diversify Feedback Methods

Objective: Ensure teachers give feedback to students in a variety of ways.

Strategies:

- Teachers using different feedback methods, including verbal, written, and digital formats.
- Encourage the use of technology to provide personalised responses. (SeeSaw)
- Implement regular feedback cycles, ensuring timely and relevant feedback is given.

Goal 5: Strengthen Teacher-Student Relationships

Objective: Build strong relationships to facilitate open dialogue and feedback.

Strategies:

- Schedule regular informal check-ins between teachers and students.
- Create mentorship programs where teachers act as advisors for small groups of students.
- Foster a supportive environment where students feel comfortable discussing their needs and concerns.

By focusing on these specific goals and strategies, Huntfield Heights School P-6 can enhance student-teacher dialogue and create meaningful opportunities for feedback, leading to improved learning outcomes.