

2024 annual report to the
Community

Huntfield Heights School P-6 and Huntfield Heights Preschool


Huntfield Heights School P-6 number: 1067

Huntfield Heights Preschool number: 1715

Partnership: Beach Road



School principal:



Signature

Date of endorsement:

13/03/2025



Context Statement

Huntfield Heights School P-6 caters for students from R-6. At the time of this report, the enrolment in 2024 is 81. Huntfield Heights School P-6 is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 19% Aboriginal students, 20% students with disabilities, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Huntfield Heights Preschool is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

2024 had been nothing short of extraordinary for our school community. We have successfully maintained our enrolments across all year levels, showcasing a vibrant and enthusiastic group of students. Despite our small size, we have demonstrated that we are mighty, filled with immense heart and spirit.

Our playgroup has flourished throughout the year, proving to be quite successful with a small dedicated group of regular attendees who gathered each week. The connections forming in this setting are helping foster a sense of community among families, and we look forward to further expanding this program.

Last year, we received generous grants from Variety Children's Charity, which significantly enriched our students' learning experiences. Thanks to this funding, we were able to organize memorable excursions for our preschool to Year 2 students to visit the zoo, where they delighted in observing a wide array of animals in their natural habitats. Meanwhile, our Year 3 to 6 classes had an exhilarating trip to AFL Max, where they engaged in rock climbing, trampolining and other exciting challenges. Both excursions were a tremendous success, leaving lasting smiles on the faces of our students.

We are pleased to announce that the long-awaited walkway construction has finally commenced. After experiencing a slow start due to prior postponements, progress is now moving forward, and we anticipate its completion soon. This walkway will provide essential cover for both staff and students as they navigate their way to the classrooms, enhancing safety and convenience.

A standout moment this year was our Book Week celebration, which brought joy and creativity to our school. Students dressed up as their favourite characters, ranging from Harry Potter and the Minions to beloved superheroes like Spider-Man and even angels. The event featured a vibrant costume parade and awards for the best costumes, book reviews and book cover designs, all celebrating the imagination and talents of our students.

To cap off the school year, our Year 6 students celebrated their graduation with families and friends at a heart-warming graduation ceremony, culminating with dinner at Fasta Pasta for students and staff. We also hosted an incredible school concert, which was a collective effort from the entire student body. Under the guidance of Miss Dena, the students performed a delightful Christmas story featuring elves and Santa, which not only brought joy to the audience but also highlighted the tremendous dedication and teamwork displayed by our students.

And again, Variety Children's Charity supported our end of year celebration, and the student leaders chose what that would look like. They chose to hire a jumping castle, fairy floss machine and a few arcade style games. And for the pre-school and reception students a special visit from Animals Anonymous, which was extremely well received.

Overall, the 2024 school year was filled with hard work, laughter, and unforgettable memories. We are proud of all our students and look forward to what this year has in store.

Dennielle O'Callaghan

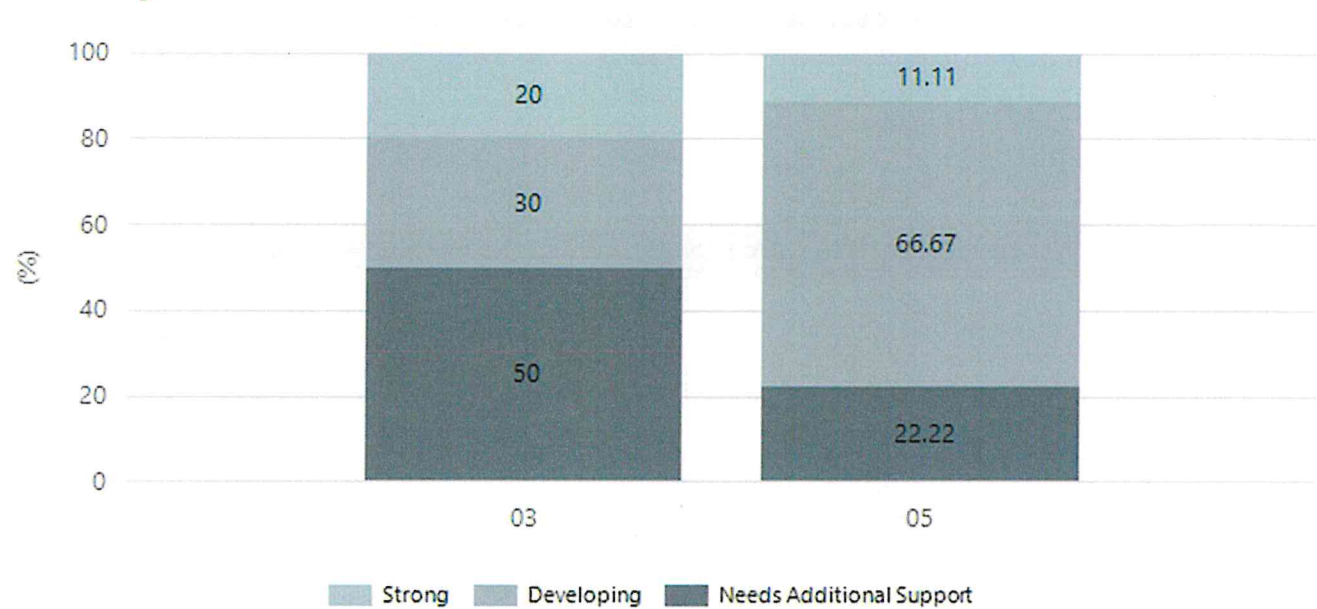
Chair Governing Council

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

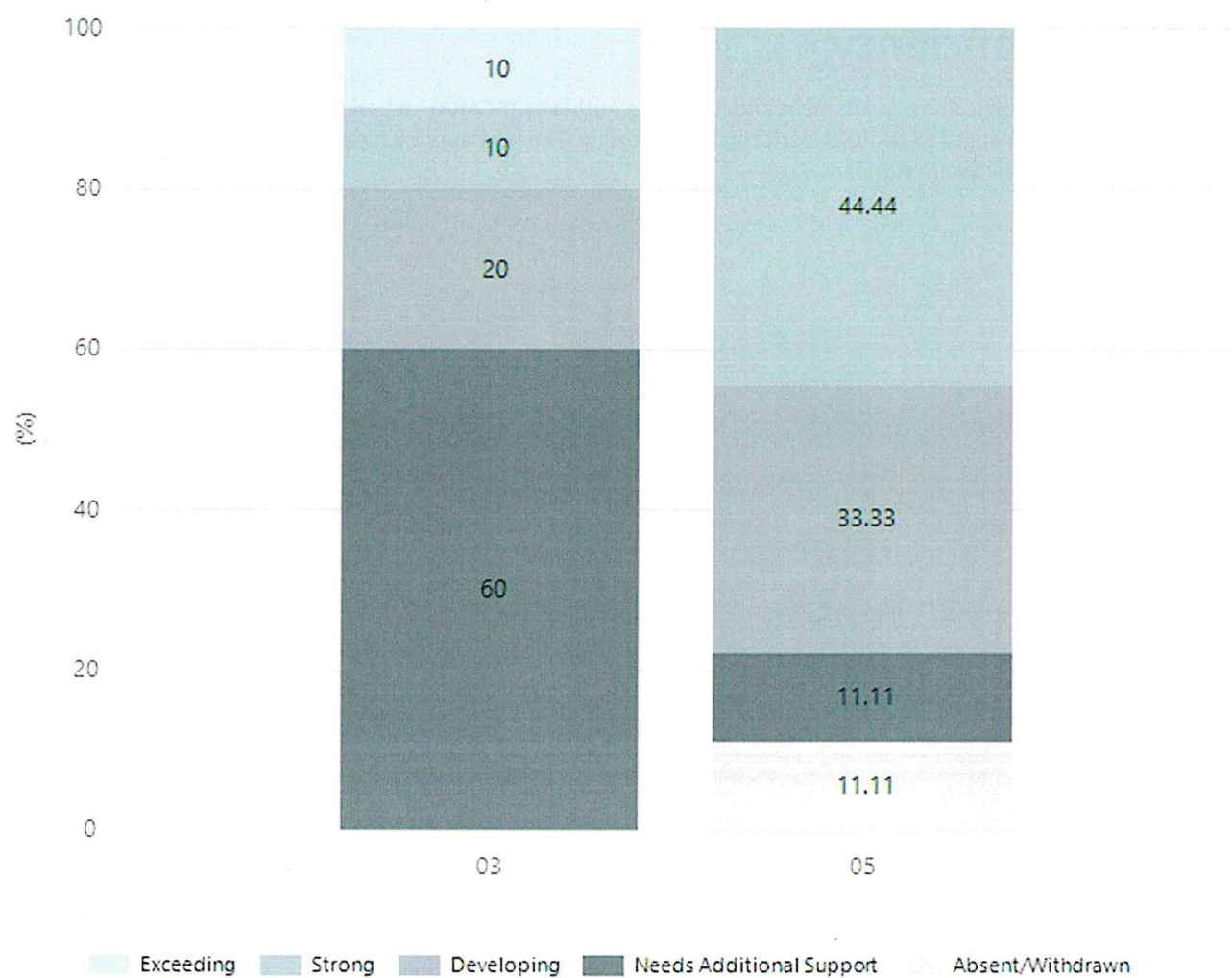
Numeracy



Year Level	03	05
Strong	2	1
Developing	3	6
Needs Additional Support	5	2
Total	10	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

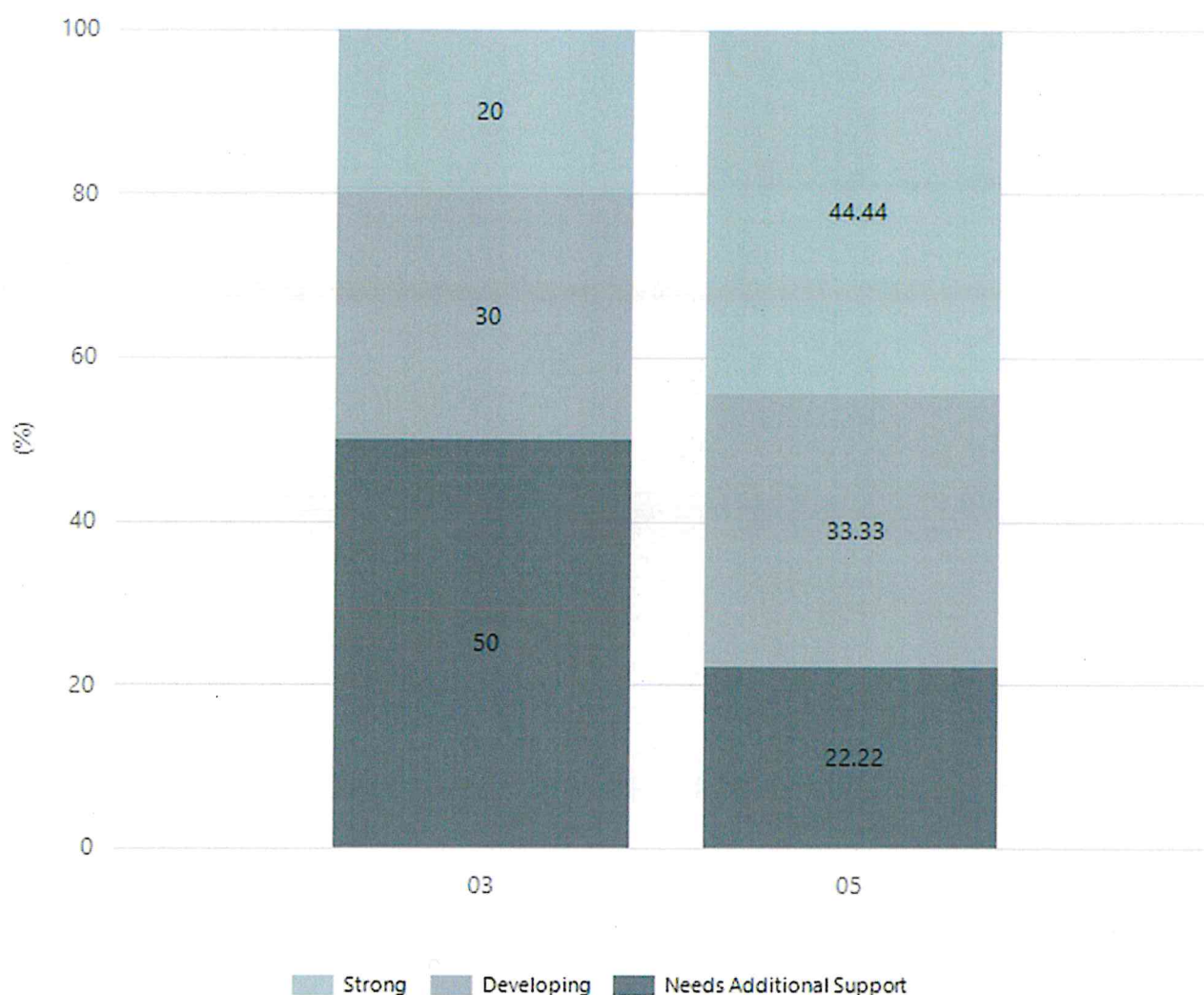
Reading



Year Level	03	05
Exceeding	1	
Strong	1	4
Developing	2	3
Needs Additional Support	6	1
Absent/Withdrawn		1
Total	10	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

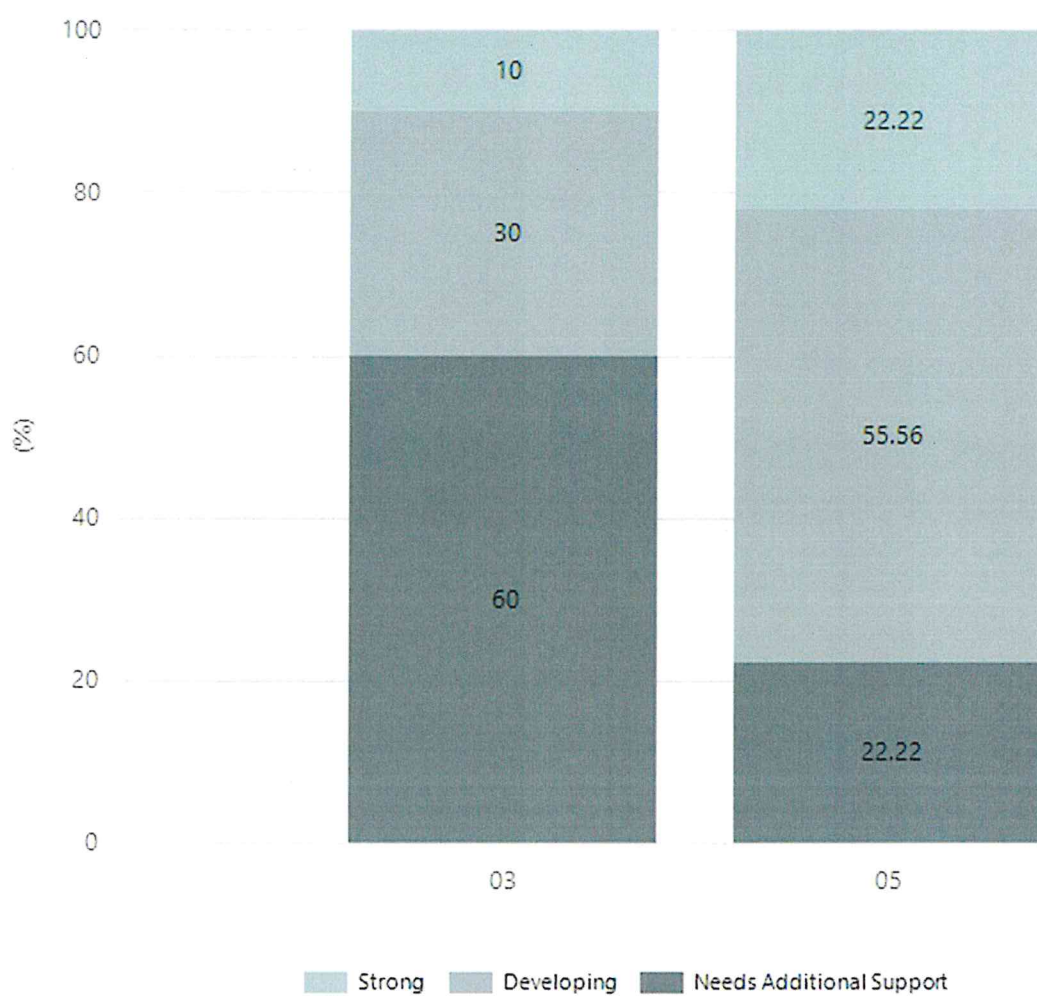
Writing



Year Level	03	05
Strong	2	4
Developing	3	3
Needs Additional Support	5	2
Total	10	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

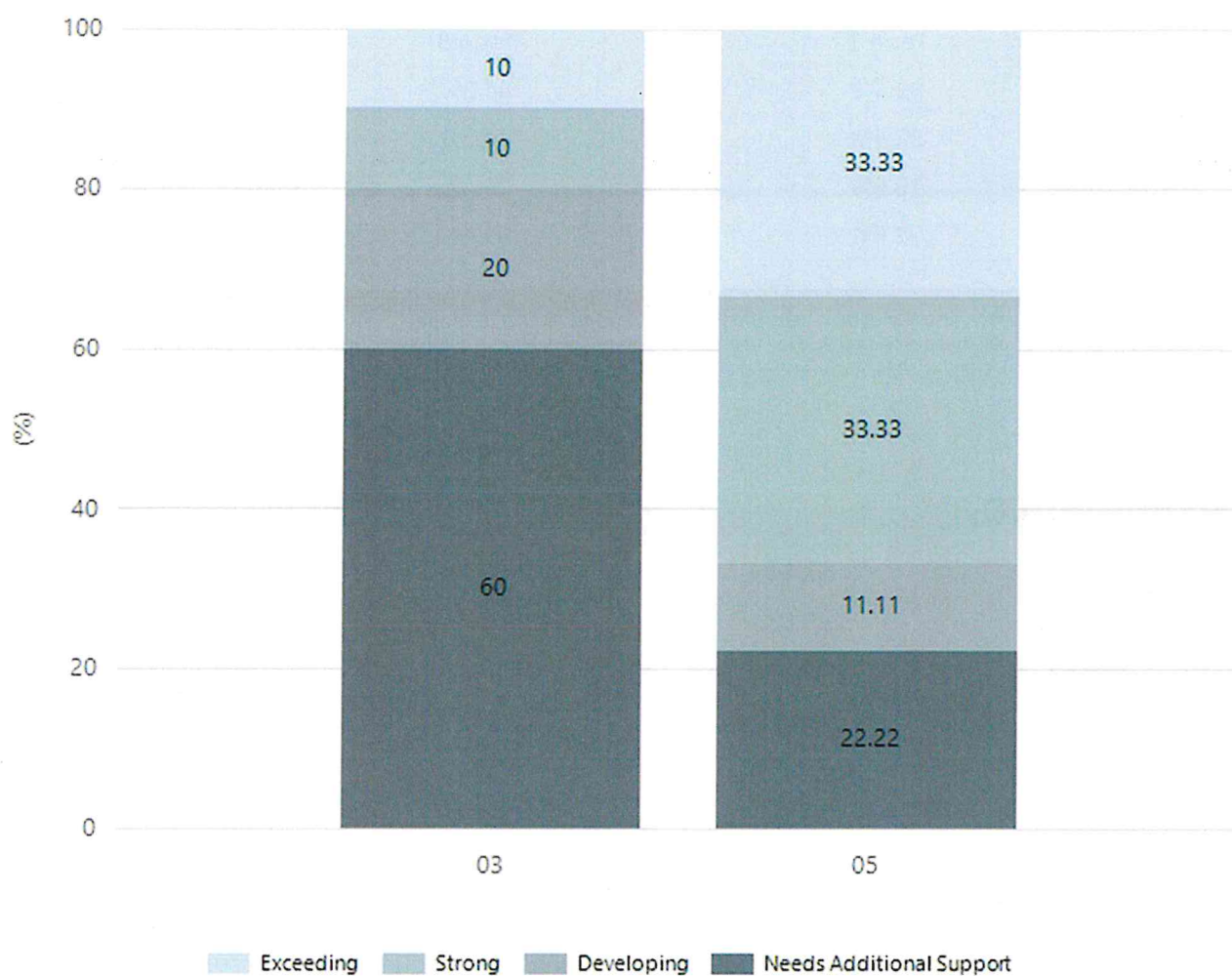
Grammar



Year Level	03	05
Strong	1	2
Developing	3	5
Needs Additional Support	6	2
Total	10	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	1	3
Strong	1	3
Developing	2	1
Needs Additional Support	6	2
Total	10	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	89.4%	90.7%	84.2%	78.9%
2022 centre	88.4%	73.3%	74.7%	81.9%
2023 centre	76.5%	87.8%	85.4%	86.6%
2024 centre	77.6%		81.4%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

School Attendance

Year Level	2022	2023	2024
Reception	69.0%	85.3%	75.0%
Year 01	72.3%	84.7%	85.8%
Year 02	86.8%	70.4%	77.3%
Year 03	79.5%	86.5%	79.0%
Year 04	85.5%	82.8%	86.1%
Year 05	60.6%	80.0%	75.1%
Year 06	68.8%	71.8%	81.5%
Total	74.0%	80.2%	79.9%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

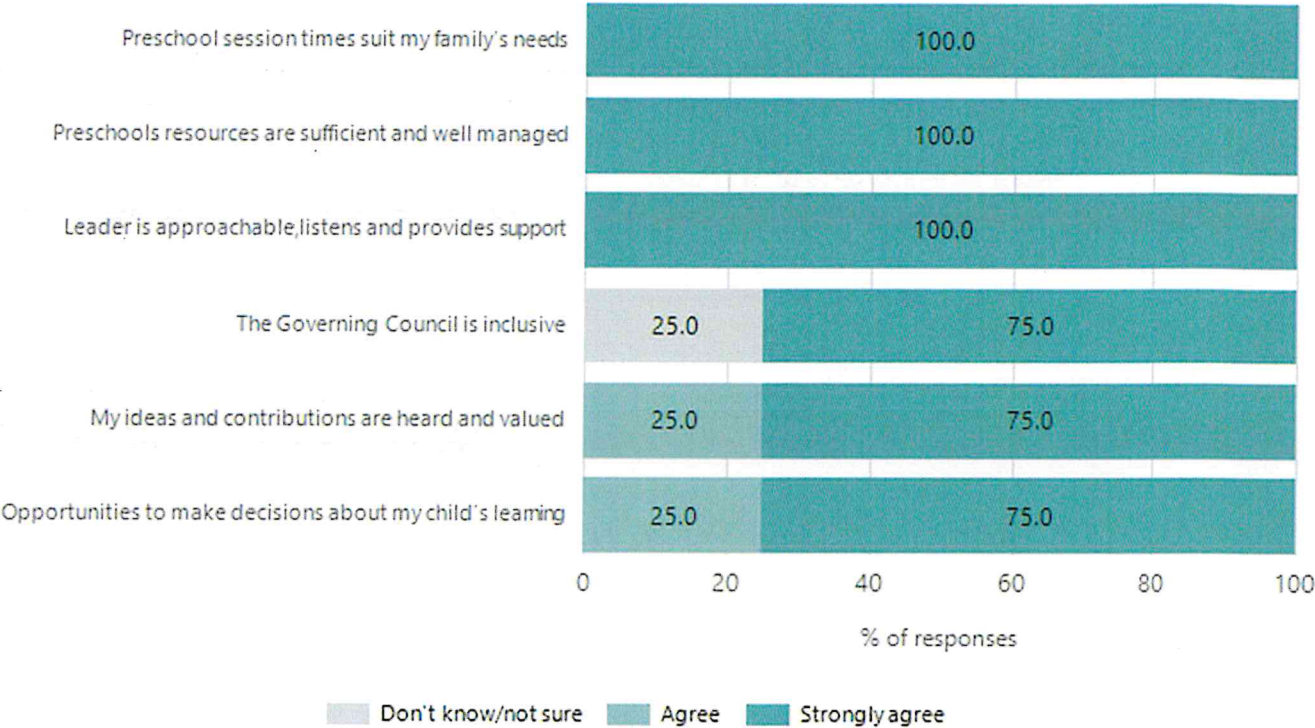
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

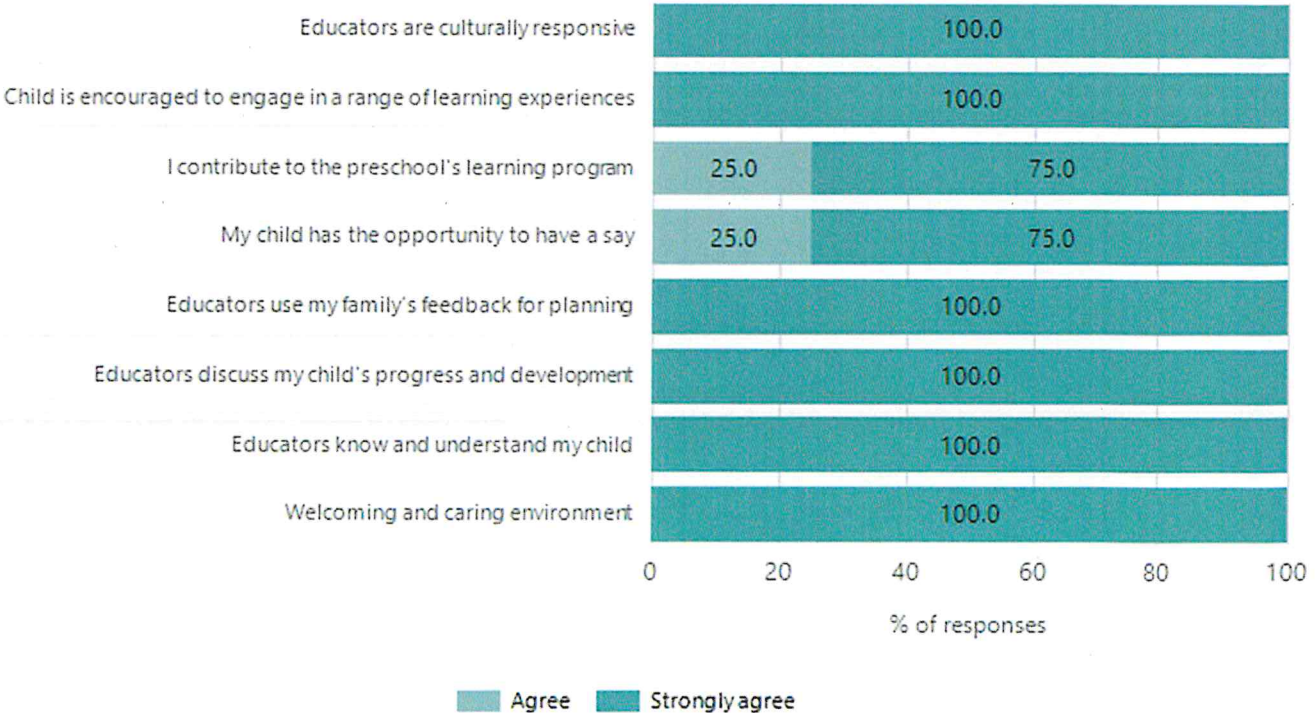
Preschool Family Opinion Survey

Governance, Leadership and Management



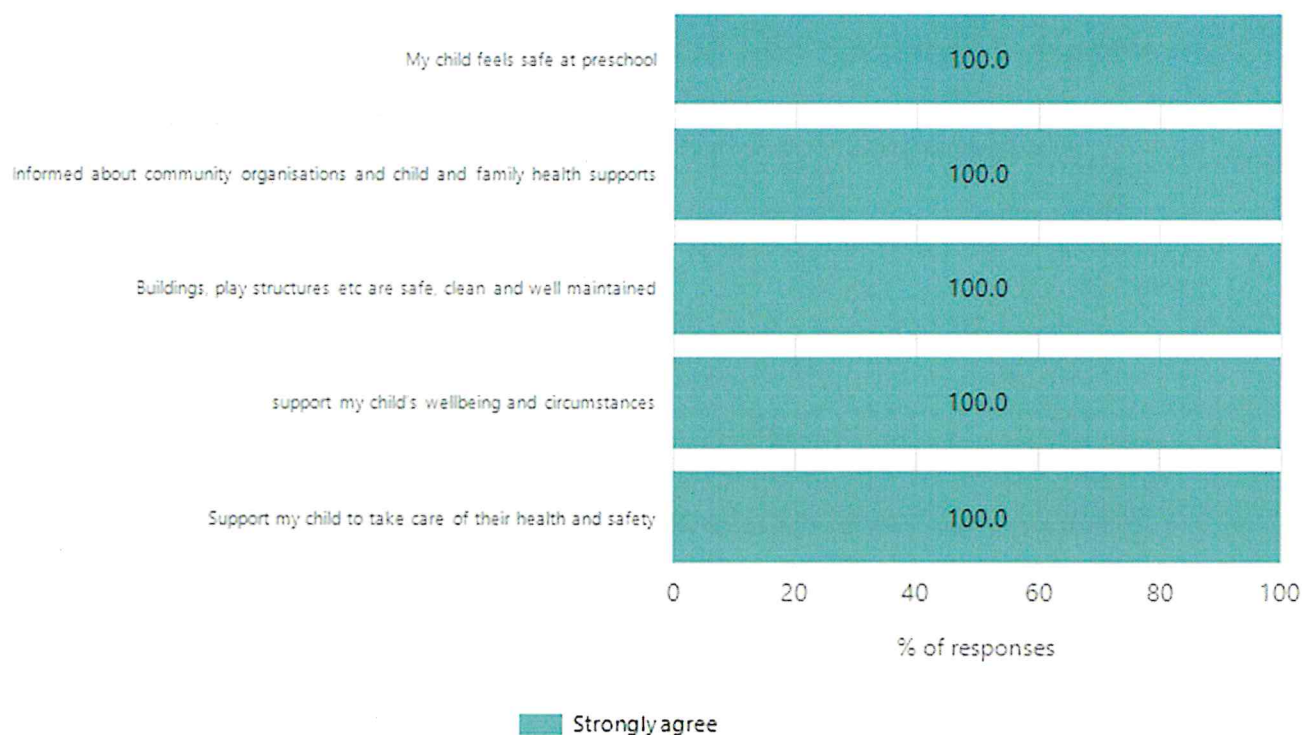
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



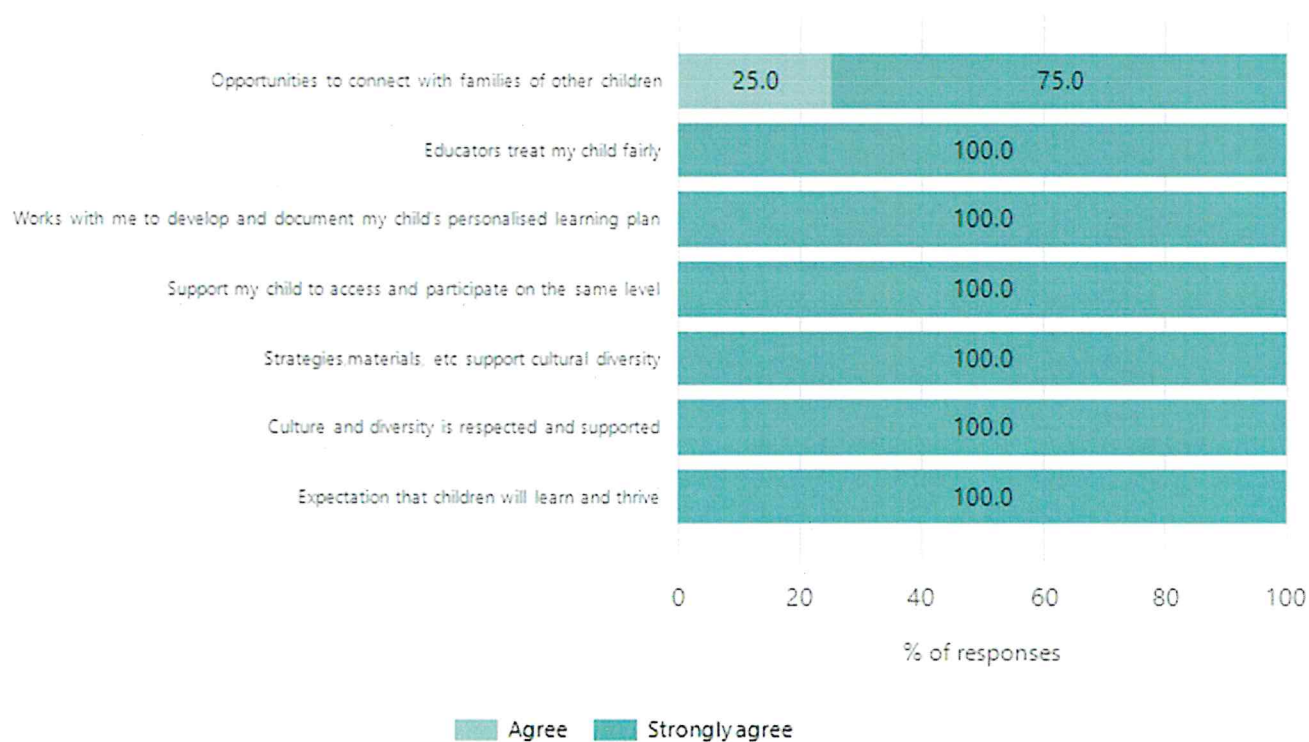
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

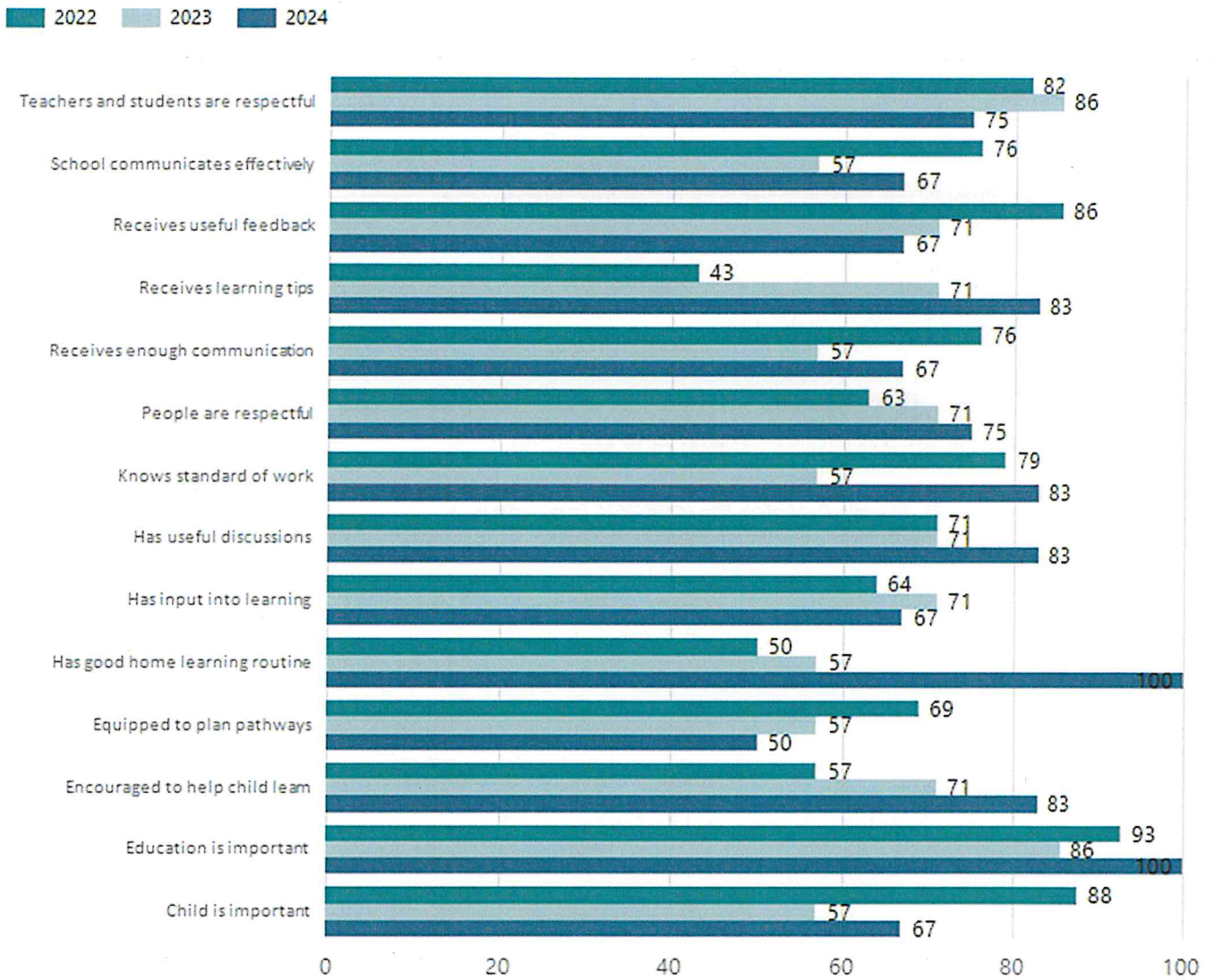
Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
1067 - Huntfield Heights School P-6	83.3%	76.9%	70.0%
8418 - Southern Vales Christian College Morphett Vale	8.3%		
9999 - Unknown	8.3%	23.1%	30.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Intended Destination

Leave Reason	Number	%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	13	100.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	8
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	8.6	0.8	8.0
Persons	0.0	10.0	1.0	12.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	Nil
Grants: Commonwealth	Nil
Parent Contributions	22,556.00
Fund Raising	3726.95
Other	3607.22

Data Source: School supplied data.

