2022 - 2024

School Improvement Plan Summary

Huntfield Heights School P-6

Goals	Targets	Challenge of Practice	Success Criteria
Increase student achievement in Mathematics	2022: 58% 7 out of 12 of Year 3 students achieving SEA and 16.6% 2 students out of 12 in the higher bands, cohort 2022 50% 7 out of 14 of Year 5 students achieving SEA and 14% 2 out of 14 students achieving in the higher bands 2023: Revision of 2022 progress towards targets will determine targets for 2023	If we plan, implement and assess mathematics learning sequentially so that each learner is challenged we will increase student achievement and build student confidence to apply mathematical skills, knowledge and understandings.	Know- that everyone can learn maths with consistent effort Do- use mathematical language to explain their thinking and show fluency with number facts Understand -how to explore and solve mathematical problems.
	2024: Revision of 2023 progress towards targets will determine targets for 2024		
Increase student achievement in Reading comprehension	2022:	If we plan, implement and assess structured sequential phonics and reading	Know -how to apply a range of Reading comprehension strategies

58% 7 out of 12 students in Year 3 will comprehension learning and ensure daily Do-apply the Big 6 of Reading to reading, we will increase student achieve SEA and 25% 3 out of 12 will interpret texts achievement and confidence as lifelong achieve in the higher bands. Understand-the importance of reading learners. 50% 7 out of 14 students in Year 5 2022 and reading a range of texts will achieve at SEA and 20% 2 out of 14 students in Year 5 will achieve in the higher bands 2023: Revision of 2022 progress towards targets will determine targets for 2023 Revision of 2023 progress towards targets will determine targets for 2024 2022: 58% 7 out of 12 Year 3 students 2022, will achieve at Band 3 or above. 25% 3 out of 12 Year 3 students will achieve Band 5 or above. Know: What writing skills they are 50% 7 out of 14 Year 5 students will currently working to master If we plan daily writing activities and 3. Increase the number of Year 5 achieve SEA or above and 7% 1 out of 14 Do: Discuss the language choices they explicitly teach both language conventions students achieving Band 5 and Year 5 students will achieve in the and authorial choices using differentiated make when writing above and increase the number of higher bands. formative assessments, we will see students Understand the importance of planning Year 3 students in Band 3 and above actively engaging in writing learning to writing for specific purposes and 2023: improve their achievements. audiences Revision of 2022 progress towards targets will determine targets for 2023 Revision of 2023 progress towards targets will determine targets for 2024

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