

Part B

- Deputy Principal 1.0 with a focus on wellbeing, special education and Aboriginal Students
- Staffing numbers includes Preschool
 - 12 teaching staff (approximately 9 FTE) (2 Male, 11 Female).
 - 14 SSOs, 1 ACEO, 1 Groundsperson.
 - SSO 3 (Admin/finance) and Front Office manager.
 - HHPS hosts the Southern Better Behaviour Centre, staffing - 1 teacher/Band B1 leader, SSO level 2 and a family support coordinator
- Out of School Hours Care
 - Currently there is no OSHC operating.
- Enrolment trends
 - Enrolments fluctuate due to transience but student numbers have been relatively steady over the last 5 years. In 2015, however an additional class was set up, so a slow growth is evident and should continue. There is now five classes plus the Preschool onsite.
 - Newly developed and proposed real estate subdivisions to the south and east of the school may partly account for this upward move in enrolment figures.
- Special arrangements
 - A Pre-School operates on site currently 15 enrolments and staff are included in the staffing numbers. The school is a member of the Beach Road Partnership of schools. The Educational Director is Dr Brendyn Semmens. A partnership TRT booking scheme is in operation.
 - HHPS hosts the Southern Better Behaviour Centre which began in term 3, 2011 and caters for students from the surrounding areas. The Centre is accommodated in room 1 and 2, staffed by a Teacher Coordinator, Family Support Coordinator and SSO level 2. The programme caters for two groups of ten students in Yr 3-7 referred by the student's school and supported by the Behaviour Coach.
- The Hackham South School was opened in 1981 and changed its name, to better reflect its location, in January of 2011.
- Public transport access
 - A bus route to the Noarlunga Centre interchange connects with bus and rail transport to Adelaide.

2. Students (and their welfare)

- Student management
 - The school Behaviour Code supported by the community is well documented and has clear expectations and consequences. A restorative approach is adopted.
- Student decision making
 - The SRC works from a system where an executive committee meet on a regular basis. They have management responsibilities of certain student services and also discuss business generated at class meetings and attend Leaders Forum meetings.
- Student support
 - Specialist programs include Physical Education, Science and Karna language NIT R-7.
 - Targetted Student Support Programs are offered in a variety of ways. The Principal, Deputy Principal and ACEO support our Aboriginal students and families.
 - Interventions currently in place include Reading Doctor, Quicksmart Numeracy, What's the Buzz and Book based learning.
 - The Smith Family Foundation offer homework club on site after school on Wednesday. There are also a number of programs that our students are involved with out of school

time e.g. student 2 student. The Smith Family have also supported students with applications for scholarships to further their education at secondary level.

At HHPS we pride ourselves in the play programs and support offered to students during break times.

3. Key School Policies

- Statement of Purpose

Huntfield Heights Primary School and Pre School provides an attractive, caring and safe environment in which excellence in teaching and learning and equality of educational opportunity enables all children to reach their full potential as learners and members of society.

Our Motto is: Caring and Daring to Learn

The school's vision is that at Huntfield Heights we strive to:

- **Develop the individual (Self)**
- **Promote learning**
- **Create positive relationships**

We value

Having a go Harmony Respect Responsibility Excellence Persistence

The school begins the year with a two-week programme called Jumpstart to Self, Learning and Relationships.

The Jumpstart programme is based around the Huntfield Heights School Vision, and the five foundations of successful learning by Dr Michael Bernard, the author of the You Can Do It Programme and Programme Achieve.

Attendance Policy: reviewed annually

Bullying and Harassment Policy: due for review 2017

Site Improvement Plan

Our site has aligned its Site Improvement Plan with the Beach Road Partnership Plan. The following two areas are our current focus:

Pedagogy – To lead and inspire staff and students to become a hub of powerful learners.

- To work with like sites
- To develop a literacy agreement
- To develop a numeracy agreement
- Attend Professional Learning Teams as part of our staff professional development
- Establish a data wall (which is useful)

Learner Improvement – Improving numeracy and literacy outcomes for all learners with a particular focus on Aboriginal students.

- Collection of comparative data NAPLAN, PAT-M, PAT-R and A-E grades

- Teachers to commit to quality planning and programming (including differentiation)
- Teachers commit to using Jolly Phonics and Jolly Grammar R-3
- Leaders to attend leading Numeracy professional development and commit to action.

4. Curriculum

- Subject offerings
 - Currently planning and programming is referenced to the Australian National Curriculum.
 - The SA Teaching for Effective Learning Framework is guiding teachers' pedagogical reflection.
 - The LOTE subject is Kaurna. Science and Physical Education are NIT subjects R-7.
- Special needs
 - The Deputy Principal, a Special Ed Teacher and SSOs constitute the Special Education team across Pre-School-7. However, the Student Review Team includes the support team from the Noarlunga Education Office.
- Special curriculum features
 - Deputy Principal supports a Social Literacy/values Program.
 - Physical Education teacher provides PE NIT and organises SAPSASA activities and other clinics and coaching opportunities.
 - The school is providing Quicksmart numeracy intervention and numeracy coaching

Reporting Process:

- Term 1 - Parent acquaintance and interviews
- Term 2 – Written reports
- Term 3 – Interviews/student led conference
- Term 4 – Written reports

5. Sporting Activities

Students are actively encouraged to participate in sports by the specialist Physical Education teacher. These include rugby, basketball, athletics, gymnastics and hockey. The school participates in some SAPSASA activities. There are a number of local sporting clubs that families can pursue.

6. Other Co-Curricular Activities

- General
 - The Smith Family run a Learning Club on Wednesday nights after school in the library.
- Special
 - The school holds special events throughout the year such as 'Harmony Day, Anti-Poverty Week activities, Stand against bullying and Jumpstart Celebration.
 - The End of Year Celebration is a very popular event with the community.

7. Staff (and their welfare)

- Staff profile
 - Staff changes have been minimal in the last few years. Staff are committed and professional with a strong commitment to the principles of Social Justice.

- Leadership structure
Principal, Deputy Principal, Finance Manager SSO Level 3 and Front Office Manager.
- Staff support systems:
Whole staff meet weekly, one meeting has a professional development focus and another has an administration focus.
Intentional shared NIT timetabled when possible
PAC meets regularly.
- Performance Management
Performance Management encourages continuous improvement and learning for all staff.
- Staff utilisation policies
A teacher provides leadership and co-ordination in Special Education.
The specialist subjects are valued by the community.
- Access to special staff
Staff regularly access support from Guidance Officers, Speech Pathologists, Special Educators, Attendance and Wellbeing Coordinator and Behaviour Coaches.

8. Incentives, support and award conditions for Staff

N/A

9. School Facilities

- Buildings and grounds
The school buildings are situated on a hill overlooking picturesque playing fields and almost rural outlook on the eastern side of Main South Road. The school is situated on a 5-hectare block. Several minor works projects have upgraded the facilities and grounds. A groundsman is employed for 2 1/2 days a week and maintains the grounds at a high level. The school has improved its creek area and various projects have created an environmental and physical activity based area which is quite outstanding. An 800m walking track, bridge, fitness stations, shade areas all enhance the outdoor learning area. 2016 a fence was erected around the perimeter of the school, this has supported a decline in vandalism and break-ins to the school.
An environmental focus has also led to the school being one of the first with Solar Power, and also has an active tree planting and recycling focus.
A new classroom block of 4 teaching areas and a library refurbishment were completed in 2011.
- Cooling
All buildings are air-conditioned.
- Specialist facilities/Outside Agencies
Smith family – learning club on Wednesdays after school and family scholarships
Unfortunately the Hackham West Community Centre is no longer funded to manage parent support programs at our site
- Student facilities
Students have access to a gymnasium, play equipment, fitness stations and large oval area.
There are computers located in the computer room, library, Melsetter withdrawal room, Room 8, 5 and 6. The school classrooms are networked and each room has its own Interactive Whiteboard. A bank of ipads is available for use.

- Staff facilities
 - All staff have access to email, Internet, colour printers.
 - All teaching areas have staff office space.
- Access for students and staff with disabilities
 - There is limited access for students and staff with physical disabilities.
 - There are two toilets for people with disabilities (one with shower).
- Other
 - The location of the Pre School on site facilitates excellent transition and early assistance programs.

10. School Operations

- Decision making structures
 - The school has well documented decision-making processes and policies based on consensus for staff, students and parents/caregivers. Several committees and groups ensure opportunities for involvement for all members of the school community.
- Regular publications
 - A newsletter is published each fortnight. Staff daily notices are available on a computer in the staffroom. Policy and Information handbooks are provided and available to all school community members. Other communication includes Site Improvement Plan, Website, Facebook page, TRT folders, Meeting Minutes folders(electronic), Class Newsletters, Assemblies, Year and Term Planner Whiteboard, email are all used regularly.
- Special funding
 - ICAN assistance for targeted Year 6/7 students.

11. Local Community

- General characteristics
 - Housing is a mixture of owner occupied dwellings, rental accommodation and Housing Trust. Many families experience poverty and isolation, domestic violence and mental health issues. These factors contribute to complexity. Transience is an issue. The Governing Council is a very supportive group.
- Parent and community involvement
 - Community support for the school is significant. In the past the school and Hackham West Community Centre have worked closely on projects with students, parents and services. These have included the School and Community Intervention Program (Creek Club), the Community Connections Project, Attendance Action Zone Project, Aboriginal Support worker and the provision of a Family Therapist through Relationships Australia.
- Feeder schools
 - Yr 7 students go on to Wirreanda HS, Christies Beach HS, Seaford 6-12, Willunga High, Reynella College and Cardijn College
- Local Government body
 - The City of Onkaparinga Council has assisted the school with maintenance of the creek which runs through the school grounds, provision of a trash rack and many environmental grants over the years.
 - The School maintains working relationships with local politicians.