

RESPONSIBILITIES

All staff will:

Be familiar with the school's bullying policy and procedures, including Restorative Practices. They will enact, support and promote this policy.

Leadership will:

- Report to Council each term. The report will outline initiatives undertaken and trends in bullying data.

Teachers will:

- Be models of caring and tolerant behaviour
- Listen to reports of bullying and act upon these
- Inform the Principal
- Protect the person being bullied from further harm;
- Act to stop the behaviour recurring
- Record identified bullying incidents
- Have a termly focus on bullying to include Jumpstart in Term 1, No Way Day. Visits from ACMA, SAPol and Motivational speakers and other external providers are also strategies employed.

Students who are bullied need to communicate about it with:

- A teacher, a staff member, a student of trust and/or their parents and give full details of the event;
- Communication may be verbal or written.

Student witnesses to bullying should:

- Intervene if they are able
- Seek teacher assistance and document the incident if requested.

Parents should:

- Listen sympathetically to reports of bullying
- Speak to relevant school personnel (not the alleged student/s, their parents or caregivers); and
- Work with the school in seeking a permanent solution.

Parent witnesses should:

- Be limited to verbal intervention, maintaining emotional control;
- Seek teacher assistance; and
- Document the incident if requested by school staff and maintain confidentiality.



HUNTFIELD HEIGHTS PRIMARY SCHOOL



W H O L E S C H O O L B U L L Y I N G P O L I C Y

RATIONALE

At Huntfield Heights Primary School we have a shared vision statement which challenges us to create a safe learning environment for all members of the school community that is based on our school's values. Each person is recognised as a unique individual and therefore each person has the right to be respected and has a responsibility to respect others.

DEFINITIONS

Bullying is:

- A repeated and unjust behaviour;
- Intended to cause fear, distress and/or harm to another;
- Physical, verbal or indirect/relational behaviour;
- Conducted by a more powerful individual or group;

Against a less powerful individual who is unable to effectively resist.

Types of bullying:

	Direct	Indirect
Physical	<ul style="list-style-type: none"> ➤ Hitting, slapping, punching ➤ Kicking ➤ Pushing, strangling ➤ Spitting, biting ➤ Pinching, scratching ➤ Throwing things eg stones, bark chips, sticks 	<ul style="list-style-type: none"> ➤ Getting another person to harm someone
Non-Physical	<ul style="list-style-type: none"> ➤ Mean and hurtful name-calling ➤ Hurtful teasing ➤ Demanding money or possessions ➤ Forcing another to do homework or commit offences such as stealing ➤ Sexist and racist comments 	<ul style="list-style-type: none"> ➤ Spreading nasty rumours ➤ Trying to get other students to not like someone
Non-Verbal	<ul style="list-style-type: none"> ➤ Threatening and/or obscene gestures ➤ Use of electronic email, mobile phone text messaging or social media sites. 	<ul style="list-style-type: none"> ➤ Deliberate exclusion from a group or activity ➤ Removing and hiding and/or damaging others' belongings

HARASSMENT

Harassment is any unwanted, unwelcome, or uninvited behaviour, which makes a person feel humiliated or offended. Harassment can be seen as one form of bullying. The terms are often used interchangeably.

RIGHTS AND RESPONSIBILITIES

RIGHTS

Every person has the right to feel safe.

Every person has the right to be treated with respect and fairness. The right to receive respect and fair treatment requires from us the responsibility to show manners and courtesy towards each other.

Every person has the right to learn.

At Huntfield Heights Primary School it is everyone's responsibility to take the necessary steps to stop bullying behaviour.

This policy is to be reviewed annually at the end of Term 2.

