



## HUNTFIELD HEIGHTS PRIMARY SCHOOL

### Site Improvement Plan 2015

#### Curriculum

- Literacy –Reading Focus - to achieve reading level targets set for all year levels. Writing -ESL Consolidation and associated year level targets as described below: Reading/literacy audit timetable analysis – in first term
- Numeracy – PAT-M –increase scores and knowledge around using this data and analysing/sharing teaching methodologies and curriculum planning.
- IT - Use (and achievement ) of skills continuum for Huntfield Heights Primary School.
- Language – Kaurna R-7 delivered as a focus Specialist subject.
- Wellbeing –Committee to oversee and report on wellbeing of students. Identify students and monitor success of various programmes – What’s the buzz, Jumpstart, Restorative practices, Kitchen and Garden programme, Crunch and Sip, Be Active (track walk commitment/Play is the way), Kidsmatter, ICAN mentoring, Rock and Water, Girls on track et al.
- Let the Journey Continue program

#### Teaching/Learning

- Learning Log – continue to use as a teaching effectiveness and planning tool. One a term in literacy and numeracy. If developing own post and pre-tests making sure they are aligned to Year level and Australian Curriculum requirements.
- Teacher observations as part of exploring the Australian professional standards for teachers (APST) and further understanding of the Teaching for Effective Learning framework (Tfel).
- Performance plan for each teacher
- School policies to be reviewed and a schedule for ongoing reviews be implemented.

#### Strategies to address the above:

##### Curriculum:

- Whole school reading focus from beginning of the day every child reads every day to someone. Maximise use of staff/parents
- IT - High priority to increase use of IT – clean up current files - archive and delete. Purchase more ipads for classroom use and set up borrowing system.
- Kaurna -. Sourcing a Kaurna speaker to deliver some lessons, increased resourcing e.g book, posters
- Maintenance and extension of gardening and cooking programme through involvement with Stephanie Alexander garden programme. Different look in 2015 re classes, supervision and timetabling.
- Use of National Curriculum in all areas as required. Supported by Jenny Maslen (PACIO) and Mandy Hackett (Coordinator, Primary Australian Curriculum for Beach Road partnership). Reports to be reviewed and adjusted in term 1.
- Numeracy progress to be reported in ILPs. Pat Maths to be used for analysis of progress. Combined Year level meetings in term 1 for Pat maths sharing and consolidation. Technological issues with Pat maths to be resolved.
- Let the Journey Continue Programme to be reinstated incorporating ACEO’s input and relationships with Aboriginal families. Increase parent engagement with students learning. Show evidence of this. Data collection to be put in place.

##### Teaching/Learning:

- Learning logs as described above
- ILP’s to be kept up to date and the format reviewed at the end of 2015

- GTOT data input
- Tfel planner given to each teaching staff member for 2015
- Observation and performance discussion minimum of twice (documented). Increased effectiveness by more emphasis on the pre-observation discussion and follow up.
- Performance Plan developed and reviewed as part of performance discussion

Whole School Agreements: Can be found in the staff handbook 2015

**2015 Targets:**

Running Records minimum levels as per agreement (Rec - level 5, Yr 1- level 15 and Yr 2 level 26+) IESL scale gained in the year and if possible attainment of R-7 of Scale 3-10 i.e. Rec Scale 3, Yr 1 Scale 4, Yr 2 Scale 5, Yr 3 Scale 6, Yr 4 Scale 7, Yr 5 Scale 8, Yr 6 Scale 9, Yr 7 Scale 10

Attendance rate of 93%

NAPLAN targets –individual proficiency band targets for Year 3, 5 and 7. (separate document)